The Language of Amateur Radio; A Paradigm Shift For Survival

Amateur Radio is often referred to as a "hobby." A better word might be "Enterprise." Some claim this is a misnomer because it refers to business. A broader view of the word enterprise includes synonyms like courageous act, initiative, undertaking, voluntary action, etc.

Radio Amateurs take for granted the technical and scientific aspects of our "Enterprise." To survive Amateur Radio needs young adults who enthusiastically embrace our form of radio communication. To appeal to this youthful demographic and replenish our ranks we must communicate all of the Science, Technology, Engineering and Math (MATH) learning opportunities inherent in Amateur Radio.

In other words we need to expand our vocabulary to encompass ideas that fit into teaching curriculum, particularly in Middle School and High School classes.

Research shows that mainstream education in the U.S. seldom embraces Amateur Radio as a feature-rich mode of STEM learning. ARRL's School Club Roundup contest reveals an extremely small participation rate in such populous states as California, Texas and Florida. Literature searches of education databases confirm the lack of Amateur Radio activities in schools.

There are notable, even excellent examples of local Amateur Radio groups making inroads into classrooms helping students learn STEM topics using Amateur Radio as a teaching tool. These efforts need to be documented and widely published to influence decisionmakers within the K-12 education community to adopt Amateur Radio as a core teaching tool in STEM learning.

Conference Theme: "The **Auroral Connection: How** does the aurora affect amateur radio, and what can we learn about the aurora from radio techniques?"

Conference Implication:

Amateur Radio contributes to Science, proving just one aspect of "Ham" Radio's applicability to STEM education curriculum and it's <u>value to society</u>.

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This paper is just one example of several hundred+ references returned by a Google Scholar allintitle: "amateur radio" search

Ionospheric Sounding Using Real-Time Amateur Radio Reporting Networks All authors are licensed Amateur Radio Operators									
Nathaniel A. Frissell	W2NAF	Currently: HamSCI Lead, Asst. Prof., Dept. of Physics and Electrical Engineering, University of Scranton							
Ethan S. Miller	K8GU	Member of the professional staff at JHU/APL.							
Stephen Kaeppler	AD0AE	Center for Geospace, Postdoctoral Fellow at SRI International							
Felipe Ceglia	PY1NB	Businessman with interest in information technology and ham radio							
Dave Pascoe	КМЗТ	Avid ham radio operator and independent computer consultant with a keen interest in radio propagation research.							
Nick Sinanis	F5VIH SV3SJ	Engineer in the Radio-communication Bureau of the International Telecommunication Union.							
Pete Smith	N4ZR	Retired NASA official, long-time amateur radio operator and co- founder of the Reverse Beacon Network.							
Richard Williams	W3OA	Retired Air Force Colonel and NASA official who wrote and maintains the software that forwards station received information from CW Skimmer to the Reverse Beacon Network server.							
Alex Shovkoplyas	VE3NEA	Owner of Afreet Software, Inc.							

Space Weather, Volume12, Issue12, December 2014, Pages 651-656

Overview of **Possible STEM Curriculum Topics** Derived From Amateur Radio

Antennas and Propagation

Computers, Software and Internet Linking

Digital Data and Voice Modes via Radio

Discipline and Rigor of Radio Operations

Electromagnetic Spectrum

Electronic Components, Circuits and Functions

Governance (FCC Rules and Regulations et al.)

Human Communications Skills

Mathematics (Ohm's Law to Maxwell's Equations, etc.)

Radio Frequencies (LF to Microwave) Characteristics

Satellite Orbits, Tracking and Communication

Space Communications (EME, ISS, etc.)

Space Weather and Solar Effects

A Sampling of QEX Technical Topics

Automated Method for Measuring Quartz Crystals **Baseband Quadrature Multi-Band** Modulator **Broadband HF Antenna Designs**

Digital Transceiver as a Vector Network Analyzer Drive Level Sensitivity of Quartz Crystals

Finding Signals in the Noise Using Two Antennas Frequency Dependence of Equivalent Series Resistance Measurement

Frequency Synthesis and Impacts on Receiver Performance GPS to Fine-Tune a Rubidium Frequency

Standard Half Wavelength versus Quarter

Wavelength Vertical Antennas **High Speed Conversion in SDR** Line-of-Sight Signal Path Analysis Using **Google Earth**

ARRL's QEX publication is "The Forum for Communications Experimenters." Mathematical Stability Problems in Modern Nonlinear Simulation Programs Microwave Transverter Controller Model for Sporadic E: Meteors + Wind Shear + Lorentz Force Multi-Element End-Fire Arrays of Loops **Novel Impedance Measurements** Octave for T- and Pi- Networks Pi Networks With or Without Inductor **Precision DDS for Frequency** Measurement

SDR Noise Reduction & Adaptive Filters

Measurement

TDOA System for Transmitter Localization Unusual Multi-Band WSPR Transmitter Using Time Domain Reflectometry for Transmission Line Impedance

Versatile Double Balanced Mixer Wide Dynamic Range Field Strength Meter

Applied Research Performed by **Amateur Radio Manufacturers?**

ABR Industries ACOM Amplifiers Alpha Delta Radio Comm. LLC Ameritron Anderson Power **Arcom Communications Array Solutions** Bird RF Products & Solutions BridgeCom Systems Comm. Concepts, Inc. Cutting Edge Enterprises Diamond Antenna Diawa/Comet et al. Doppler DF Instruments DX Engineering Elecraft

Elk Antennas

FlexRadio Systems

MFJ Enterprises, et al. Morgan RF Systems OCI-Olds Comm. Inc. **Pacific Antenna Palomar Engineers PolyPhaser Corporation** preciseRF Rig Expert **RF Parts Company** RT Systems Samlex America Synthetic Textiles Inc. SteppIR Comm. Systems **Tigertronics Times Microwave** Expert Linears America, LLC Timewave Technology, Inc. **West Mountain Radio** Hammond Manufacturing Yaesu USA

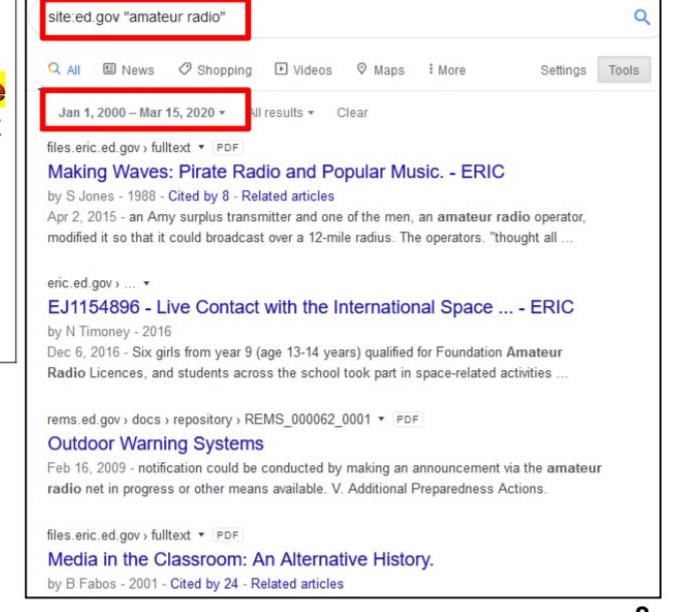
Why aren't FCC, NIST or NTIA included here? **ICOM America Intuitive Circuits, LLC Kenwood Communications LDG Electronics**

	GOALS FOR AM * Build Strong For the ST * Prepare the ST	ound y, Ed	dati quit	ons y, aı	for :	STEI nclu	M Li sior	tera	cy *	r M *				•	
Pathways	Objectives	DOC	DOD	DOE	DOI	DOL	DOS	DOT	ED	EPA	HHS	NASA	NSF	SI	USDA
Develop and Enrich Strategic Partnerships	Foster STEM Ecosystems that Unite Communities	•	•	•	•		•	•	•	•	•	•	•	•	•
	Increase Work-Based Learning and Training through Educator-Employer Partnerships	•	•	•	•	•		•	•	•	•	•	•	•	•
	Blend Successful Practices from Across the Learning Landscape	•	•	•			•	•	•				•	•	•

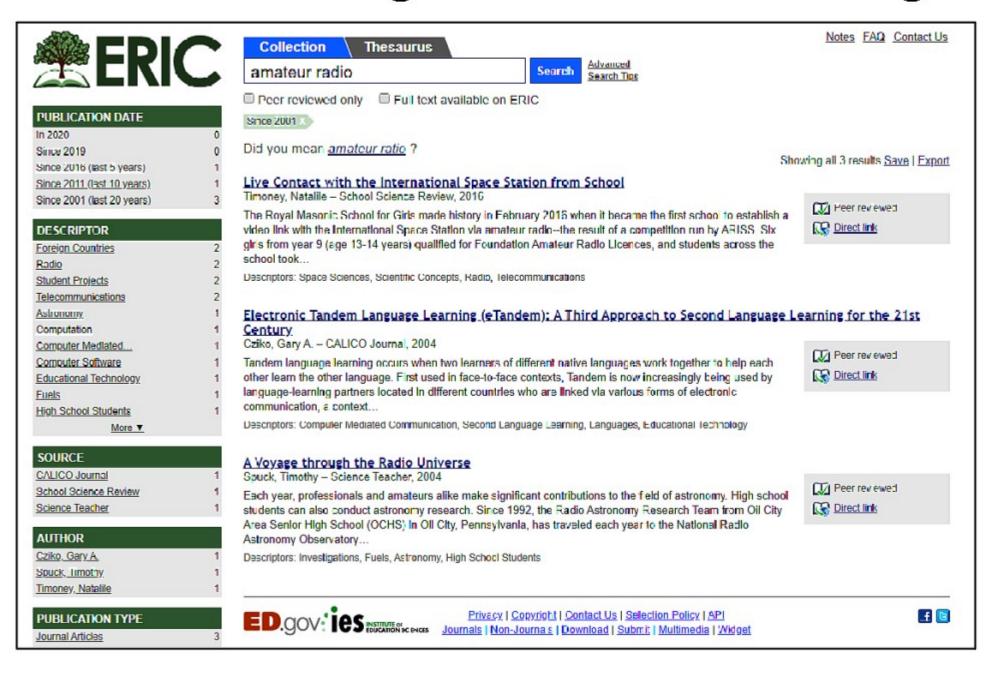
Progress Report on the Federal Implementation of the STEM Education Strategic Plan A report by the Office Of Science And Technology Policy, October 2019

Is mainstream education IGNORING a highly relevant STEM teaching tool?

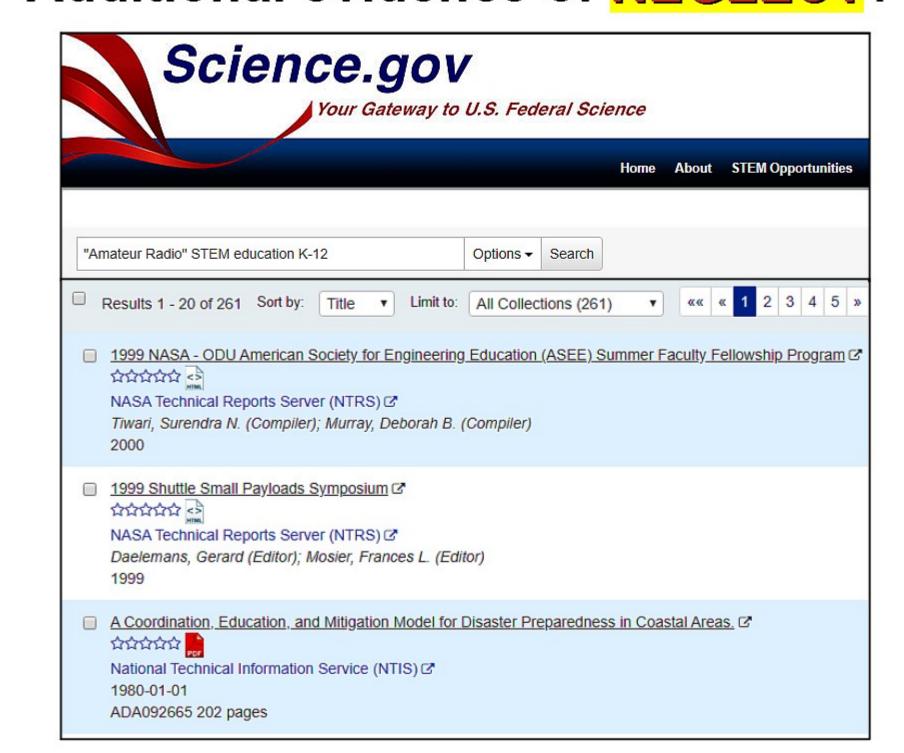
A highly targeted Google search of the limited to the the past 20 years did not uncover any directly relevant results related to the use of Amateur Radio as a teaching tool.



U.S. Dept. of Ed. **EXCLUDING** a highly relevant teaching tool for STEM learning?



Additional evidence of **NEGLECT**?



Conclusion:

Wider Incorporation of Amateur Radio in STEM Curriculum Will

Enhance U.S. Education and Increase Participation in Ham Radio

Science Citizen Investigation

Path Forward:

- 1-Locate and document the best local school programs using Amateur Radio as a core component of STEM education in the classroom.
- 2-Consolidate and publish a controlled circulation bimonthly magazine (Amateur Radio STEM Education) directed toward local school board executives.
- 3-Use ARRL's organizational power to lobby state education officials to incorporate Amateur Radio STEM education programs.